

Instructional Technology Plan - Annually - 2016

LEA Information

A. LEA Information

1. 2014-2015 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	178	0	94	65	19	0	0

2. What is the name of the district administrator entering the technology plan survey data?

John Godfrey

3. What is the title of the district administrator entering the technology plan survey data?

Superintendent

Instructional Technology Plan - Annually - 2016**Instructional Technology Vision and Goals**

B. Instructional Technology Vision and Goals**1. Please provide the district mission statement.**

We, the Glens Falls Common School Community, will provide a safe, respectful environment where all students, using their full potential, achieve academic excellence, develop individual strengths and become responsible caring citizens. We will foster the value of lifelong learning.

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

The instructional technology vision of the Glens Falls Common School District is to prepare students for an ever changing technological world through the comprehensive integration of curriculum with student learning outcomes and standards to enhance instruction and student achievement, strengthen the student centered learning environment, and maximize efficiency in communication with students, parents, and community members.

The Glens Falls Common School District is comprised of individuals with diverse teaching and learning styles. The Instructional Technology Plan for 2015 - 2018 addresses technology needs related to instruction, professional development, and operational infrastructure as well as continues an expansion of technology as a vehicle for teaching, learning, and collaboration. Some of the highlights of the plan that will serve as a foundation for future technology endeavors include: a one-to-one Chromebook initiative for students, extending wireless networks, and equipping all classrooms with SmartBoard Technology.

The Instructional Technology Plan consists of five goals: 1. Provide a safe, flexible, and effective learning environment for all students. 2. Engage students in meaningful curricular content through the purposeful and effective use of technology. 3. Afford students with opportunities to apply technology effectively to gain knowledge, develop skills, and create and distribute artifacts that reflect their understandings. 4. Provide faculty with access to authentic and appropriate tools to gain knowledge, develop skills and extend capabilities to support students in their learning, and 5. Use technology to support a culture of data-driven decision making that relies upon data to evaluate and improve teaching and learning.

The Instructional Technology Plan for 2015 – 2018 allows The Glens Falls Common School District to continue to build a strong infrastructure with state-of-the-art equipment, supporting sound instruction that complements our mission of academic excellence. The influence of technology on the The Glens Falls Common School District's Instructional Technology Plan harnesses current and emerging technologies and will use them to motivate the learning process and shape productive citizens in a 21st century global community.

3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

The superintendent approves the composition of a Technology Team on an annual basis. The focus of the Technology Team, which meets each spring, is to review, evaluate, and modify the school district's Instructional Technology Plan to ensure its compliance with state and federal directives. The membership is composed of representatives from the district, including an administrator, teachers, media specialist, and school business manager, a consultation basis to current members of the team as follows:

John Godfrey - Superintendent

Tricia Albrecht - Teacher - RTI

Regina Bethel - Teacher- Grade 1

Andrea Morrison - Teacher- Special Education

Brianna Dillon- Library Media Specialist

Judy Hemingway - School Business Manager

Oct 7th, 2015

- Review and updates on current technology available to support student learning.
- Continue to work on 1-to-1 initiative of Chromebooks in the classroom

January 13th, 2016

- Discussion of Professional Development and upcoming Google Docs training for staff.
- Ways to effectively integrate Google docs into the classroom.

May 18th, 2016

- Recap progress of student Chromebooks and their use for student instruction
- Assess the use of Google Docs for instructional purposes in the classroom
- Discuss speed and efficiency of Internet delivery in the classrooms.
- Set priorities and next steps for the 2016-2017 school year.

Instructional Technology Plan - Annually - 2016Instructional Technology Vision and Goals

4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

5. Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.

The Technology Committee identified several areas of concern. The first was the age of computer equipment in classrooms and the computer lab. Typically, equipment is replaced during building projects versus on a 5 to 6 year replacement cycle. Next, the committee identified a need to continue with professional development. The district is currently moving toward a 1:1 chromebook initiative. Sustained professional development will continue to provide staff with the skills to support their students. Finally, the committee identified a need for a dedicated internet connection with sufficient bandwidth to sustain the 1:1.

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Instructional Technology & Infrastructure Inventory

C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

Time Warner

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gpbs or Mpbs
Minimum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input checked="" type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input checked="" type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps

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Instructional Technology & Infrastructure Inventory

	Please provide the speed at which classrooms are connected to building wiring/network closet.
	<input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps
Maximum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps

7. What percentage of the district's wireless protocols are less than 802.11g?

0

8. Do you have wireless access points in use in the district?

- Yes
- No

8a. What percentage of your district's instructional space has wireless coverage?

90

9. Does the district use a wireless controller?

Yes

10. How many computing devices less than five years old are in use in the district?

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	0	0
Laptops/Virtual Machine (VM)	8	8
Chromebooks	50	50
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	0	0
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets nine (9) inches or greater without access to an external keyboard	27	27
Totals:	85	85

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Instructional Technology & Infrastructure Inventory

11. What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?

15

12. Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.

Training for teachers on assistive technology devices and software

13. How many peripheral devices are in use in the district?

	Number of devices in use
Document Cameras	3
Flat Panel Displays	0
Interactive Projectors	0
Interactive Whiteboards	8
Multi-function Printers	2
Projectors	5
Scanners	1
Other Peripherals	0
Totals:	19

14. If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.

(No Response)

15. Does your district have an asset inventory tagging system for district-owned equipment?

Yes

16. Does the district allow students to Bring Your Own Device (BYOD)?

No

17. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

18. What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

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Software and IT Support

D. Software and IT Support

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	Yes
Mac OS 10 or later	No
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	Yes
Apple iOS 7 or greater	No
Chrome OS	Yes
Android	No
Other	No

2. **Please provide the name of the operating system if the response to question one included "Other."**

(No Response)

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	Yes
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

(No Response)

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

None used

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

Compass Learning
 AIMSWeb
 Star Math
 Raz Kids
 Max's Toolbox

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Software and IT Support

7. Please provide the names of the five most frequently used research databases if applicable.

(No Response)

8. Does the district have a Parent Portal?

No

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
Server Support	0.20
	0.20

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Curriculum and Instruction

E. Curriculum and Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

Students today are attending school in an age of technology and shift in learning paradigms from teacher-centered learning environments to student centered learning. Technology can be used as both a teaching and learning tool. Technology and 1:1 devices offer another way for teachers to engage children. To address the goals stated in Section B.2, the Glens Falls Common School District will.

- Purchase enough additional Chromebooks over a three year period to provide all classrooms grades K-6 with classroom sets of student devices
- Provide ongoing teacher training and staff development In the areas of Google, SmartBoard Technologies and iPads

By committing to the above resources, our district will be able to provide the necessary tools for our faculty to access authentic and appropriate tools to gain knowledge, develop skills and extend capabilities to support students in their learning and use technology to support a culture of data-driven decision making that relies upon data to evaluate and improve teaching and learning. It will provide opportunities for students to engage in meaningful curricular content through the purposeful and effective use of technology, as well as apply technology effectively to gain knowledge, develop skills, and create and distribute artifacts that reflect their understanding.

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please provide detail.

With all students in GFCSD, it is the goal of the district to provide equitable access to instruction, materials and assessments to special education students. Special education classrooms have all been equipped with Smartboard technologies, an iPad, and equal access to district Chromebooks. The district will work closely with the CSE to make sure that students are able to access computer technology to support student learning and to meet the needs of students' IEPs within the least restrictive environment.

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

Yes

3a. If "Yes", please provide detail.

Assistive technology can increase a child's self-reliance and sense of independence. Kids who struggle in school are often overly dependent on parents, siblings, friends, and teachers for help with assignments. By using assistive technology, kids can experience success with working independently. For example, students with disabilities may benefit from the use of devices that offer text-to-speech capabilities. The devices offered through the GFCSD's technology inventory offer these types of assistance. Specialized technology resources can be identified and made available through the CSE and BOCES TRE services.

4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?

- Yes
 No

4a. Please provide details. If the district plans to apply for Smart School Bond Act funds for Classroom Learning Technology, the answer to this question must be aligned with the district's Smart Schools Investment Plan (SSIP).

The district uses a variety of tools and software to assist ELL students including Google Translate and Google Read and Write.

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Professional Development

F. Professional Development

- Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.**

PDP Goal All curricula will be aligned with the CCSS.

PDP Goal 2: All administrators and teachers Will be trained in research based effective teaching and learning strategies.

PDP Goal 3; All administrators and teachers will continue to use data to Inform Instruction, to provide interventions, and to ensure student achievement

Professional Development Plan Analysis (2015-2018)

PD	Goal	Evidence/Topics/Activities	Audience	Sessions	Delivery
Google Chrome	1,2	Use of Chrome technologies in the Classroom	Faculty/Staff	2016-17 2017-18	Model Schools Training
Gmail	1,2	Use of Gmail school-wide to communicate	Faculty/Staff	2016-17 2017-18	Model Schools Training
Google Classroom	1,2,3	Google Classroom continued	Faculty/Staff	2016-17 2017-18	Model Schools Training
Google Apps	1,2,3	Review of Google Apps	Faculty/Staff	2016-17	Model Schools Training
Google Docs	1,2,3	Teacher training for Docs	Faculty/Staff	2016-17 2017-18	Model Schools Training
Google Drive	1,2	Intermediate Drive	Faculty/Staff	2016-17	Model Schools Training
Google Forms	1,2	Intro to Forms	Faculty/Staff	2016-17 2017-18	Model Schools Training
Google Sheets	1,2	Intro to Google Sheets	Faculty/Staff	2016-17 2017-18	Model Schools Training
Google Slides	1,2,3	Intro to Google Slides	Faculty/Staff	2016-17 2017-18	Model Schools Training
SmartBoard	1,2	Smartboard basics review	Faculty/Staff	2015-16	Model Schools Training
SmartBoard	1,2	Intermediate Smartboard	Faculty/Staff	2016-17 2017-18-	Model Schools Training
iPads		Use of apps in the classroom	Faculty/Staff	2016-17 2017-18	Model Schools Training
AimsWeb		Google Forms	Faculty/Staff	2016-17 2017-18	Model Schools Training

- Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary**

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Professional Development

responsibility is delivering technology integration training and support for teachers. Does not include technical support.

Title	Number of Current FTEs
BOCES Model Schools	0.30
	0.30

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Technology Investment Plan

G. Technology Investment Plan

1. Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1.	Interactive Displays/Projectors/Whiteboards	30,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
2.	Professional Development	11,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Chromebooks	4,000	Both	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
4.	Servers	3,000	Both	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
5.	Other	20,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act

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Technology Investment Plan

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
				<input type="checkbox"/> Other
Totals:		68,000		

2. If "Other" was selected in question one, for items purchased or for a funding source, please specify.

Security camera and entrance redesign

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Status of Technology Initiatives and Community Involvement

H. Status of Technology Initiatives and Community Connectivity

1. **Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.**

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. **In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.**

Our wireless infrastructure is now at 90% school coverage. We now need to improve bandwidth to accommodate our added chrome devices to create stable access to learning resources and Google Apps.

3. **Please check all locations where Internet service is available to students within the school district's geographical boundaries.**

- Home
- Community
- None

3a. **Please identify categories of available Internet locations within the community.**

Public library

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

I. Instructional Technology Plan Implementation

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

1. Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.

Milestone	Date	Actions	Desired Outcome
Strengthen broadband	Fall 2016	Increase connectivity for school devices	All school devices will have a strong and fast internet connection
Replace old and malfunctioning Smartboards	Fall 2015-2017	Replace faulty equipment	All classrooms will have working instructional technology
Add 20 Chrome Books to the collection	Summer 2016	Increase Chrome Books availability	Students will use wireless devices in the classroom for educational purposes
Google Apps accounts for all students in grades 3-6	Fall 2016	Increase digital collaboration between teachers and students	Students will collaborate digitally with one another and teachers via Google Classroom
Continue to purchase needed technology devices for special education	Fall 2016	Ensure equal access to learning for students	Students with disabilities will access technology to aid with education
Attend BOCES MODELS schools trainings	2016-2017	Train staff on technology	Staff will be trained in Technology integration and be able to share
Provide professional development for using Chrome Books, Google Drive, and Google Classrooms for faculty	2016-2017	Train staff how to effectively use the Chrome Books and Google Drive with their students	Staff competence and comfort Level with Google Apps will increase and Google Classrooms will be developed
Review and update Classroom Websites as needed	2016-2017	Provide information to students and parents about each classroom and provide resources for them	Each classroom will have well maintained websites to serve as a resource for parents and students
Conduct technology survey of faculty and staff	Fall 2016	Determine the level of familiarity faculty has with current technology and gain insight about staff perception of the school's technology needs	Target staff technology skill level and develop training that targets need and interest
Establish Google Classrooms	Fall 2016	Increase technological communication between students, teachers, and parents	3rd-6th grade classrooms will use Google Classroom to share assignments, handouts, and other resources with both students and parents
Update Technology Curriculum	2016-2017	Update the technology curriculum to include new devices and trends	Produce well prepared 21st century learners
Update technology devices as needed	2016-2017	Ensure that the school is equipped with well-functioning devices	The school will be outfitted with technology that is current and functioning
Provide Technology Training for Faculty	2016-2017	Provide technology professional development for faculty	Faculty will be well trained in a variety of instructional technology tools

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Instructional Technology Plan Implementation

Increase Chrome Book usage	2016-2017	Provide students with access to wireless devices and develop computer skills	Students will use the Chrome Books to strengthen skills
Update computer lab	2017-2018	Update devices in the school	Updated computer lab that fits the technology needs of the school
Establish “in house” technology training sessions	2017-2018	Faculty members will teach each other new technology	Collaboration for faculty
Update technology devices as needed	2017-2018	Ensure that the school is equipped with well functioning devices	Outfit the school with current technology
Attend BOCES technology conference	2017-2018	Learn new trends in technology	Staff will be aware of current technology trends and share ideas
Increase Chromebooks	2017-2018	Provide more access to wireless devices	Multiple classrooms can use Chromebooks on a regular basis

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Monitoring and Evaluation

J. Monitoring and Evaluation

- Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district’s instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

The technology team will lead the process of evaluating the effectiveness of our technology plan implementation. Each year, this team will devote two meetings to this objective. Information on our implementation of technology will be collected through surveys, interviews, self-reports, and observation. We will use this information to develop both formative and summative reviews of our progress. Areas of focus will be on technology needs related to instruction, professional development, learning and collaboration, and operational infrastructure. Specific areas to be evaluated are our 1:1 Chromebook initiative for students and equipping all classrooms with interactive whiteboard technology.

- Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	http://www.abewing.org/	2010
Internet Safety/Cyberbullying*	http://www.abewing.org/	2014
Parents' Bill of Rights for Data Privacy and Security	http://www.abewing.org/	2014

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Survey Feedback

K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. **Was the survey clear and easy to use**

Yes

2. **Was the guidance document helpful?**

Yes

3. **What question(s) would you like to add to the survey? Why?**

NA

4. **What question(s) would you omit from the survey? Why?**

NA

5. **Other comments.**

NA

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Appendices

Appendices

1. **Upload additional documentation to support your submission**

Tech Plan- September 28th.pdf