

Response to Intervention (RTI)/Academic Intervention Services (AIS)

District: Glens Falls Common

School Year: 2016-2017

Grade Level: K-3 RTI

Standards Area: English Language Arts (ELA)

Procedures to Determine RTI Instructional Need/RTI Discontinuance

Multiple Measures	Criteria to Determine Need	Criteria to Discontinue RTI
Developmental Measures:		
<i>Journeys</i> Standards Based Reading Assessment	Below 25 th percentile	At or Above 25 th percentile
AIMSweb Benchmark Assessment	Below 25 th percentile (National)	At or Above 25 th percentile (National)
STAR Benchmark Assessment	Below 25 th percentile (National)	At or Above 25 th percentile (National)
Classroom Performance:		
Classroom Teacher Recommendation	Report Card Level 1 or 2	Report Card Level 3 or 4
RTI Teacher Recommendation	Unsatisfactory Performance on Weekly AIMSweb Progress-Monitoring	Satisfactory Performance on Weekly AIMSweb Progress-Monitoring

Description of Level of Intensity Need- Based on Multiple Measures and Evidence/Related Criteria

Level of Intensity Need	Weekly Frequency Session Duration	Evidence/Related Criteria	Provider/Location
High	5 days/week 30 minutes *3 days up to 6 students and 2 days up to 2 students	*Below 10 th percentile on Benchmarks: <i>Journeys</i> , AIMSweb, STAR *Unsatisfactory Progress on Progress-Monitoring: AIMSweb *Report Card Level 1 or 2	RTI Teacher RTI Classroom
Moderate	3 days/week 30 minutes	*Below 25 th percentile on Benchmarks: <i>Journeys</i> , AIMSweb, STAR *Unsatisfactory Progress on weekly Progress-Monitoring: AIMSweb *Report Card Level 1 or 2	RTI Teacher RTI Classroom
Low	Everyday as needed	*Below 25 th percentile on Benchmarks: <i>Journeys</i> , AIMSweb, STAR *Unsatisfactory Progress on bi-weekly Progress-Monitoring: AIMSweb *Report Card Level 1 or 2	Classroom Teacher ELA Classroom

Response to Intervention (RTI)/Academic Intervention Services (AIS)

District: Glens Falls Common

School Year: 2016-2017

Grade Level: 4-6 AIS

Standards Area: English Language Arts (ELA)

Procedures to Determine RTI Instructional Need/RTI Discontinuance

Multiple Measures	Criteria to Determine Need	Criteria to Discontinue RTI
Developmental Measures:		
NYS ELA Assessment	Below Level 2 median Scale Score	
<i>Journeys</i> Standards Based Assessment and Performance Tasks	Below 25 th percentile	At or Above 25 th percentile
AIMSweb Benchmark Assessment	Below 25 th percentile (National)	At or Above 25 th percentile (National)
STAR Benchmark Assessment	Below 25 th percentile (National)	At or Above 25 th percentile (National)
Classroom Performance:		
Classroom Teacher Recommendation	Report Card Level 1 or 2	Report Card Level 3 or 4
RTI Teacher Recommendation	Unsatisfactory Progress on AIS Progress Reports	Satisfactory Progress on AIS Progress Reports

Description of Level of Intensity Need- Based on Multiple Measures and Evidence/Related Criteria

Weekly Frequency Session Duration	Evidence/Related Criteria	Provider/Location
3 days/week 30 minutes *Up to 6 students	* Below Level 2 median Scale Score on NYS ELA Assessment *Below 25 th percentile on Benchmarks: <i>Journeys</i> , AIMSweb, STAR *Unsatisfactory Progress on AIS Progress Reports *Report Card Level 1 or 2	AIS Teacher AIS Classroom
Everyday as needed	* Below Level 2 median Scale Score on NYS ELA Assessment *Below 25 th percentile on Benchmarks: <i>Journeys</i> , AIMSweb, STAR *Report Card Level 1 or 2	Classroom Teacher Classroom

Response to Intervention (RTI)/Academic Intervention Services (AIS)

District: Glens Falls Common

School Year: 2016-2017

Grade Level: 4-6 AIS

Standards Area: Math

Procedures to Determine RTI Instructional Need/RTI Discontinuance

Multiple Measures	Criteria to Determine Need	Criteria to Discontinue RTI
Developmental Measures:		
NYS Math Assessment	Below Level 2 median Scale Score	
AIMSweb Benchmark Assessment	Below 25 th percentile (National)	At or Above 25 th percentile (National)
Classroom Performance:		
Classroom Teacher Recommendation	Report Card Level 1 or 2	Report Card Level 3 or 4
RTI Teacher Recommendation	Unsatisfactory Progress on AIS Progress Reports	Satisfactory Progress on AIS Progress Reports

Description of Level of Intensity Need- Based on Multiple Measures and Evidence/Related Criteria

Weekly Frequency Session Duration	Evidence/Related Criteria	Provider/Location
2 days/week 30 minutes * Up to 6 students	* Below Level 2 median Scale Score on NYS Math Assessment *Below 25 th percentile on Benchmark: AIMSweb *Unsatisfactory Progress on AIS Progress Reports *Report Card Level 1 or 2	AIS Teacher AIS Classroom
Everyday as needed	* Below Level 2 median Scale Score on NYS Math Assessment *Below 25 th percentile on Benchmark: AIMSweb *Report Card Level 1 or 2	Classroom Teacher Classroom