

Dear Families,

I have created a ClassDojo aside from their homeroom teachers class just for special class ELA. I will be using this to communicate to you through this difficult time along with email. I have attached a sheet with directions of how to download Class Dojo and the code to add your student to my class. This can be done on a mobile device, tablet, iPad, laptop or desktop computer.

Thanks,

Ms. Girard

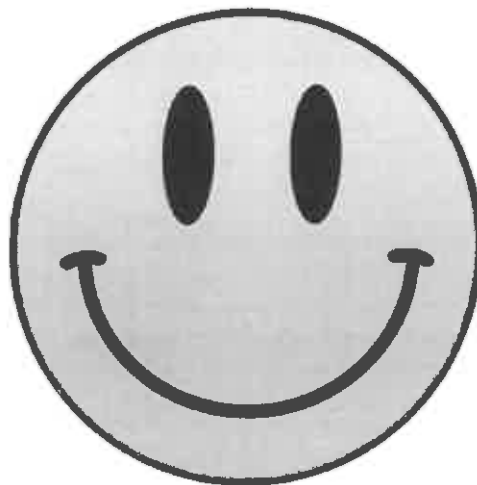
Dear Families,

Thank you for your understanding during this difficult time. While this is not an ideal situation I am trying to make this as similar and engaging as a normal day while having the students still learning. In this folder I have provided several activities for you and your child to work on. There is a blue paper that explains each activity and a timeline. This does not need to be followed directly as it is more of a tool for you to use. Work at your own pace and if anything needs to be modified it can.

I will be available Monday-Friday from 8:00-3:00 via class dojo and email. My email address is agirard@abewing.org. As of now I will be available by school phone (518) 792-3231 on Friday's from 8:00-3:00 but this is subject to change.

Please tell your child that I am thinking of them and again thank you for all your cooperation during this difficult time.

Thanks,
Miss. Girard



Tomas Rivera (Week 1 and Week 2)

Monday and Tuesday:

- Read the story Tomas Rivera with your child
- Introduce the high frequency words
 - Have your child say them, spell them and then write them
- Complete the oa worksheet
- Talk about past (what already happened), present (what is happening now) and future (what will happen)
 - Complete the past, present and future worksheet

Wednesday and Thursday:

- Review the high frequency words
 - Complete the word practice sheet
- Complete the ow worksheet
- Review past, present and future
 - Complete the future tense worksheet
- Complete the sentence starter in their journal and draw a picture

Friday:

- Reread Tomas Rivera
 - Complete the 2 comprehension questions
- Review high frequency words
 - Complete the maze fun worksheet
- Complete the oa and ow color by word sheet
- Review past, present and future
 - Complete the future tense verbs sheet

Monday and Tuesday:

- Review the high frequency words
 - Complete Joan's Report
- Complete the contraction fun worksheet
- Review past, present and future
 - Complete the 2 sentence starters and draw a picture

Wednesday and Thursday:

- Reread Tomas Rivera
 - Complete the 3 comprehension questions
- Review high frequency words
 - Complete the vocabulary hunt worksheet
- Complete the contraction worksheet
- Review what a synonym is (two words that mean the same thing ex. big and large)
 - Complete the synonym worksheet

Friday:

- Do a fun activity with your family

Little Rabbit's Tale (Week 3 and Week 4)

Monday and Tuesday:

- Read the story Little Rabbit's Tale with your child
- Introduce the word wall words
 - Have your child say them, spell them and complete the maze fun worksheet
- Explain what a compound word is (2 words puts together to make 1 big word)
 - Complete the write the compound word sheet
- Talk about what the word over means
 - Complete the over sheet by writing a sentence using the word over.

Wednesday and Thursday:

- Review the word wall words
 - Complete the high frequency word hunt
- Review compound words
 - Complete the spell the word sheet
- Talk about what the word under means
 - Complete the under sheet by writing a sentence using the word under.
- Complete the sentence starter in their journal and draw a picture

Friday:

- Reread Little Rabbit's Tale
 - Complete the 2 comprehension questions
- Review word wall words
 - Complete the word practice sheet
- Review compound words
 - Complete the spell the word sheet
- Talk about what the word besides means
 - Complete the beside sheet by writing a sentence using the word beside.

Monday and Tuesday:

- Review the word wall words
 - Complete A Mother
- Review compound words
 - Complete the somewhere over the rainbow sheet
- Talk about what the word between means
 - Complete the between sheet by writing a sentence using the word between.

Wednesday and Thursday:

- Reread Little Rabbit's Tale
 - Complete the 3 comprehension questions
- Review word wall words
 - Complete the vocabulary hunt worksheet
- Review compound words
 - Complete the find the right word sheet (give them 2 choices to pick from for each sentence instead of using all the words)

- Talk about what the words on and off mean
 - Pick 1 or both sheets to complete and write a sentence using that word you pick

Friday:

- Do a fun activity with your family

Week 1:

RTI:

Kindergarten: Monday-Friday: Practice letter fluency (how many letters they can correctly identify in 1min)

RTI:

1st grade: Monday-Friday: Read the leveled reader everyday. Ask questions about the story

RTI:

2nd grade: Monday: Read Snow Flowers

Tuesday: Read Snow Flowers, answer the questions and complete the vocabulary

Wednesday: Read T-Rex

Thursday: Read T-Rex, answer the questions and complete the vocabulary

Friday: Color by sight word sheet

RTI:

3rd grade: Monday: Read The Igloo book

Tuesday: Read The Igloo book and complete the capitalization sheet

Wednesday: Read The Igloo book and complete the story elements sheet

Thursday: Read The Igloo book and complete the fill in the blank sheet

Friday: Read The Igloo book and answer the questions

RTI/AIS:

4th grade: Monday:Read What's the deal with mold?

Tuesday: Adding and subtracting fractions with like denominators

Wednesday: Read What's the deal with mold? And answer the questions

Thursday: Adding and subtracting fractions with unlike denominators

Friday: Read What's the deal with mold? And complete the vocabulary

RTI/AIS:

5th grade: Monday: Read Knit your Bit

Tuesday: Adding and subtracting fractions with unlike denominators

Wednesday:Read Knit your Bit and answer the questions

Thursday: Multiplying fractions

Friday: Read Knit your Bit and complete the vocabulary

Week 2:

RTI:

Kindergarten: Monday-Friday: Practice letter sound fluency (how many letter sounds they can correctly identify in 1min)

RTI:

1st grade: Monday-Friday: Read the leveled reader everyday. Ask questions about the story

RTI:

2nd grade: Monday: Read Birthday Surprise

Tuesday: Read Birthday Surprise, answer the questions

Wednesday: Read A Tale of 4 Cats

Thursday: Read A Tale of 4 Cats answer the questions

Friday: Color by sight word sheet

RTI:

3rd grade: Monday: Read Brotherly Love

Tuesday: Read Brotherly Love and complete the questions

Wednesday: Read How to Pet a Dolphin

Thursday: Read How to Pet a Dolphin and answer the questions

Friday: Read How to Pet a Dolphin and complete the vocabulary

RTI/AIS:

4th grade: Monday:Read Achoo!

Tuesday: Adding and subtracting math facts

Wednesday: Read Achoo! And answer the questions

Thursday: Multiplying and dividing math facts

Friday: Read Achoo! And complete the vocabulary

RTI/AIS:

5th grade: Monday: Read April Fools

Tuesday: Adding and subtracting math facts

Wednesday:Read April Fools and answer the questions

Thursday: Multiplying and dividing math facts

Friday: Read April Fools and complete the vocabulary

Week 3:

RTI:

Kindergarten: Monday-Friday: Color by sight word

RTI:

1st grade: Monday-Friday: Practice reading the CVC words and tapping out words

RTI:

2nd grade: Monday: Read Flying Kites

Tuesday: Read Flying Kites and complete the punctuation sheet

Wednesday: Read Flying Kites and complete the cause and effect sheet

Thursday: Read Flying Kites and complete the ABC order sheet

Friday: Read Flying Kites and answer the questions

RTI:

3rd grade: Monday: Read Flying Kites

Tuesday: Read Flying Kites and complete the punctuation sheet

Wednesday: Read Flying Kites and complete the cause and effect sheet

Thursday: Read Flying Kites and complete the ABC order sheet

Friday: Read Flying Kites and answer the questions

RTI/AIS:

4th grade: Monday: Read Morty and the Mousetown Talent Show

Tuesday: Multiplying math facts

Wednesday: Read Morty and the Mousetown Talent Show and complete the cause and effect worksheet

Thursday: Multiplying math facts

Friday: Read Morty and the Mousetown Talent Show and answer the questions

RTI/AIS:

5th grade: Monday: Read Morty and the Mousetown Talent Show

Tuesday: Multiplying math facts

Wednesday: Read Morty and the Mousetown Talent Show and complete the cause and effect worksheet

Thursday: Multiplying math facts

Friday: Read Morty and the Mousetown Talent Show and answer the questions

Week 4:

RTI:

Kindergarten: Monday-Friday: Practice tapping out the words.

RTI:

1st grade: Monday-Friday: Practice tapping out the words

RTI:

2nd grade: Monday: Read Catch of the day

Tuesday: Read Catch of the day and answer the questions

Wednesday: Read What's that sound?

Thursday: Read What's that sound? and answer the questions

Friday: Color by sight word sheet

RTI:

3rd grade: Monday-Friday: Read for 20 minutes a day

RTI/AIS:

4th grade: Monday: Read for 20min

Tuesday: multiplication facts

Wednesday: Read for 20min

Thursday: multiplication facts

Friday: Read for 20min

RTIAIS:

5th grade: Monday: Read for 20min

Tuesday: multiplication facts

Wednesday: Read for 20min

Thursday: multiplication facts

Friday: Read for 20min